Figure 2: The Dual Capacity-Building Framework for Family-School Partnerships

THE CHALLENGE

Lack of opportunities for School/
Program Staff to build the capacity for partnerships

Ineffective Family-School Partnerships Lack of opportunities for Families to build the capacity for partnerships

OPPORTUNITY CONDITIONS

Process Conditions

- Linked to learning
- Relational
- Development vs. service orientation
- Collaborative
- Interactive

Organizational Conditions

- Systemic: across the organization
- Integrated: embedded in all programs
- Sustained: with resources and infrastructure

POLICY AND PROGRAM GOALS

To build and enhance the capacity of staff/families in the "4 C" areas:

- Capabilities (skills and knowledge)
- Connections (networks)
- Cognition (beliefs, values)
- Confidence (self-efficacy)

FAMILY
AND STAFF
CAPACITY
OUTCOMES

School and Program Staff who can

- Honor and recognize families' funds of knowledge
- Connect family engagement to student learning
- Create welcoming, inviting cultures

Effective
Family-School
Partnerships
Supporting Student
Achievement
& School
Improvement

Families who can negotiate multiple roles

- Supporters
- Encourager
- Monitors
- Advocates
- Decision Makers
- Collaborators